

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: Customs Procedures
CODE NO. : CJS450 **SEMESTER:** 4
PROGRAM: Law and Security
AUTHOR: Frank Caputo
DATE: Jan. 2009 **PREVIOUS OUTLINE DATED:** Jan. 2008
APPROVED: "Angelique Lemay"

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	CHAIR, COMMUNITY SERVICES	DATE
TOTAL CREDITS:	4	
PREREQUISITE(S):		
HOURS/WEEK:	4	

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For additional information, please contact the Chair, Community Services
School of Health and Community Services (Criminal Justice)
(705) 759-2554, Ext. 2603

I. COURSE DESCRIPTION:

This course will give the student the ability to deal with a multitude of memoranda that outline the legislation regulations, policies, and procedures that Canada Customs uses to administer Customs Programs. The student will also have an understanding of how Customs interacts with other government departments.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Modules:

- 1. Orientation/Introduction**
 - Overview
 - Definitions
 - Roles and responsibilities
- 2. Foreign Affairs**
 - NAFTA
 - Export & Import Permits
 - Monitor & Control Transborder Flow of Goods
- 3. Environment Canada**
 - CITES
 - Exotic Species
 - Export & Import Controls
- 4. Health Canada**
 - Acts & Regulations
 - Reduce Health & Safety Risks to Canadians
- 5. Canadian Food Inspection Agency**
 - Traveller's Responsibilities
 - Permits
 - Fees and Services
- 6. Transport Canada**
 - RIV Program
 - Importation of New and/or Used Vehicles
 - Requirements
- 7. Postal Procedures**
 - Commercial Mail
 - Personal Mail
 - Allowances

8. Firearms Legislation

- Definitions
- Canada's Firearms Law
- Restricted and Prohibited Firearms
- Non-Resident Requirements

9. Officer Powers

- Customs Act and Criminal Code
- Bill C-18
- Impaired Driving Offences
- Outstanding Warrants
- Possession of Stolen Property
- Abductions

10. Enforcement Procedures

- Interview Techniques
- Note Taking and Reports
- Courtroom Preparation
- Behavioural Analysis

11. Personal Safety

- Confrontation Management
- Communication Model

12. Introduction to the Commercial Process

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

No text required.

V. EVALUATION PROCESS/GRADING SYSTEM:

Method of Evaluation:

- In Class Quizzes- 20 percent
- Mid Term Exam- 40 percent
- Final Exam- 40 percent

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

Students enrolled in Police Foundations or Law and Security Administration will require a minimum of 60% (C) as a passing grade in each course.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI. SPECIAL NOTES:

Disability Services

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Code of Conduct*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

"Communication: The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool."

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.